# **Planning Small-Group Instruction**

#### **Assess and Analyze Strengths and Challenges**

Universal Screener checks for understanding

informal assessment data

observational data



### **Use Information to Put Students into Groups**

groups are flexible

based on students' needs



#### **Small-group Instruction**

target students' needs

15 minutes or less

state the purpose: "Today, we will..."

show, tell, & model

closure:
"Remember,
today we..."



#### **Give Students Time to Practice and Apply**

in-class time

access to materials

check in and provide real-time feedback



## **Assess and Analyze - The Cycle Starts Again**

